**Template for Behavior Management Plan**

**Date:** \_\_12.07.2020\_\_\_ **Duration of Intervention:**\_\_\_\_4 months\_

**Student:** \_\_\_AC\_\_\_\_\_\_ **Class/Grade:** \_\_\_\_\_Theta 12\_\_\_\_\_

**Goals:**

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| 1. Student comes prepared to class with complete assignments2. Student will not exhibit disruptive behavior during group work3. student will remain on task instead of diverging student attention elsewhereAC’s Actions are predominant when she is the leader of class groups and the topic is not her own.  |

**Target Replacement Behaviors:**

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| 1. Ask clarification questions to Teacher before and during task 2. Practice listening exercises when other students are speaking 3. Being a great leader means following other’s instructions as well.4. Double check instructions to ensure that they are being followed5. Work as a TEAM! |

##### Student Feedback:

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| 1. Student did well in a supportive role to another team leader.2. Came prepared to class with properly completed homework3. helped classmates understand the topic as opposed to changing the topic4. Learned to lead by following\ |

**Methods to Monitor:**

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| 1. Roles in groups will be monitored weekly
2. Group members will be monitored AC becomes too comfortable with YC and TY causing distraction

3. task chart will be relayed back to student end of day each group activity |

**Family Communication:**

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| 1. Parents are away of AC’s overzealous group work nature, note on positive behavior will be passed through class homeroom teacher.2. Monthly email to parent (they speak English) about her group dynamics3. Parent’s are concerned about the sexual orientation of AC must be made clear that it is not my concern. AC may need extra support from a counsellor 4.  |

**Follow Through:**

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| 1. Family has student working on self-control at home, having her make decisions that affect her own future ( autonomy)2. Weekly meetings with instructor on how group work is going with monthly emails home explaining progress in behavior..  |